T.E.A.M. COUNCIL Thursday, February 17, 2022--4pm MINUTES

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The meeting will be live streamed. Persons wishing to address TEAM Council on any agenda item or under Public Communications should complete the "Request to Be Heard" form accessible through the school website no later than 12 P.M. on the day of the meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except TEAM Council may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.2. Speakers must limit remarks to three minutes (generally, statements of 390 words may be read out loud within three minutes). Team Council shall limit the total time for public input on each topic to 20 minutes. With TEAM Council consent, the chair may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. Comments will be read at the appropriate time during the meeting.

Call to order

Jessica Neamon called meeting to order at 4:02 PM.

- Pledge of Allegiance
 Jessica Neamon led Council in the pledge of Allegiance
- 2. Roll Call

Staff Voting	Parent Voting	Staff Alternates
Ann Marie Kolaric	Jessica Neamon	Kim Naiman
Melanie Jimenez	Karla Chinn ABSENT	Dawn Sumner-LaRussa
Magaly Lawson	Jacqueline Gonzalez	Kelly Lemley ABSENT
Yesenia Mendoza	Matthew Pare	Yvonne Dawson ABSENT
Lauren Shepherd	Kerri Lindgren	Whitney Bibby
	Devie Gatica	
		Parent Alternates
	Classified	Mellinda Barajas
	Cindy Fernandez	Cindy Saenz ABSENT
		Administration/Non-Voting
		Kristin Baltierra
		Juan C. Ricoy

3. Approval of Agenda (Action)

Mellinda Barajas motioned. Kerri Lindgren seconded. Motion carried unanimously.

- 4. Approval of Minutes from 01/27/2022 (Action)
 - 1. Whitney Bibby was ABSENT
 - 2. GOAL #2 Phycologist was misspelled
 - 3. Line 3—Mellinda Barajas name was misspelled

Kim Naiman motioned. Dawn Sumner-LaRussa seconded. Motion carried unanimously.

- 5. Video Projector for the MPR, connect to existing sound system Not to exceed \$15,000 (Action)
 - 1. Quote from 5/20/2021 is \$13,756.88.
 - 2. Have we received any other quotes?
 - 1. This quote was from our district. We plan on getting an updated quote.
 - 3. We already have speakers set up. We can hear instead of having to go back into the room and adjust the nobs.
 - 4. The projector will be mounted to project on our current screen.
 - 5. If it is over \$15,000 then this item would need to come back to the table.
 - 6. Lauren Shepherd—I would like to get other quotes before approving. Is this the only one that the district will provide?
 - 1. Jessica Neamon—The district IT's equipment is most likely compatible with this software since this is something that the district is providing.
 - 7. Technicians were supposed to be out today (2/17) to do a walk-thru before we finalized this quote. Quote needs to be updated.
 - 8. Is this a time sensitive item that needs to be approved now.
 - 1. This is something we can approve next month.

Lauren Shepherd Motioned to table this item pending an updated quote. We can address in next meeting. **Devie Gatica** seconded. Motion carried unanimously

- 6. Benchmark Materials order for Newcomers (EL) Action Item
 - 1. In working with our EO IA, this is something that we can use in the future.
 - 2. This is for students in 3rd-8th grade
 - 3. CIA is recommending 1 teacher kit and 5 disposables to get us started.
 - 4. Lauren Shepherd—How does this differ from the current material that we have for our EO student's now?
 - a. This is a program that has vocabulary development, how to hold a pencil, Social Emotional Curriculum
 - 5. We currently have 2 newcomers that would benefit from this program.
 - a. These students have never been in a school before.
 - 6. This is a resource that we would have for future newcomers to this country. Lauren Shepherd motioned to approve materials for newcomers. Melanie Jimenez seconded. Motion carried unanimously.

- 7. Field trip to California Wolf Center in Julian for 6th grade. Not to exceed \$4000 Pass through (will be paid by per student family contributions) Action Item
 - 1. 6th Grade hasn't had an opportunity to go to Science Camp like they have in the past and we have been looking for opportunities for them to get hands on experiences.
 - 2. They will be doing 2 activities with it.
 - 3. Everyone would get to attend. We would also provide a fundraiser for them to defer the cost.
 - a. There will be a See's Fundraisers to help with the funding.
 - 4. Is this a day trip?
 - a. Yes.

Lauren Shepherd motioned. Dawn Sumner-LaRussa seconded. Motion carried unanimously.

- 8. Refresh/New Devices for Teaching Staff
 - a. We would be getting MacBook's or PCs
 - b. This is something that we want to purchase soon as electronic orders are backed up.
- 9. ELAC Report (Information)- Jacqueline Gonzalez reported on the following:
 - a. We received an iterm-advisor report
 - i. They are trying to get parent involvement.
 - ii. Reminders on TK and Kinder registration in March
 - iii. New school in the district. Jefferies Elementary School is over in Otay Ranch.
 - iv. Jason Romero from HR spoke about the new COVID procedures. Everything is being updated through the website since it is changing day to day.
 - 1. They are looking into Parent Volunteering
 - 2. Trying to update policies since information is changing day to day.
 - v. Kristin Baltierra Equity focus of our district
 - 1. All parents are welcomed to join.
 - 2. Encourage anyone to attend. We can really get a value in that.
 - 3. If we can get a parent to attend and share out information during our TEAM Council meeting that would be great.
- 10. DLAC Report (Information)
- 11. Principal's Report (Information)
 - a. Budget Report
 - In-person instruction funding and working with our Site Subs. If you go to the worksheet, you will see that \$124,344 has been allocated for Site Subs. We currently have 2 that we have been using and we use them every day.

- ii. This is money that can be used differently next year, and we can discuss at a later time.
- iii. Lauren Shepherd—Is the district paying for ours?
 - 1. We are using our own money for in-person teaching.
- iv. We continue to update this spreadsheet. If there are any questions at any time, please ask Mr. Ricoy.

b. Classified Layoffs

- i. Our current budget will allow for us to bring back all of our site support staff.
- ii. We will look at this when we look at our LCAP as we order our budget priorities. To ensure that we are funding our students that need the most help.

c. Full-Day TK

- i. We haven't had a full discussion with our staff or our community, but we are working with our district to give our community an opportunity
- ii. We do not know how many students will sign up.
- iii. Currently we have 2 certificated staff for TK classroom.
- iv. We will add either 1 or 2 instructional aid to support our classrooms.
- v. In terms of Dual Immersion, we are looking at our numbers, too. We need to see what the needs of our community are first.
- vi. Questions From Lauren Shepherd
 - 1. -where will we house two full day TK classes? Will we be getting a portable?
 - 2. -will the DI TK be grandfathered in to kinder DI? That will potentially take up an entire DI class plus the current grandfathered students, leaving very little room for incoming kindergarteners.
- vii. Discussion/answers to questions above:
 - 1. Almost all facilities are built for specific use. We adapt the buildings that we currently have. This is what all schools in the district have done.
 - 2. We are looking into placing another relocatable. There is plumbing on the west side of the middle school building. We are looking at options and want to make sure that we are as close to those guidelines as possible.
 - 3. Will Dual Immersion, be grandfathered? Currently we can write our ticket right now. It is not in our charter currently, but it is something that we can formulate as needed. As we do our charter rewrite, it is something that we can determine as we would like.
 - 4. According to the TK info night, it was said that students in TK would be able to return to their home school. This would be a disservice to these students if they entered the program and then had to exit.

- 5. Would it be possible to explore the possibility to have a 50/50 Dual Immersion model for TK instead of a 90/10 model? Or an "enrichment class"?
 - a. This would be something that we can discuss with the current Kindergarten team.
 - b. Magaly Lawson—She spoke with the other Kinder teacher (Claudia Espinoza) they believe it would be ideal to have a 50/50 model in TK. That would be beneficial for entering in Kindergarten classroom.
- 6. Kerri L— Is it required that we have a Dual Immersion TK classroom?
 - a. Since we have the allocation for it, we are being told to have a DI TK classroom.
- 7. We will get more information on TK and we can put it in our future agenda.
- d. Solar Panels
 - i. Work continues to be done.
- e. LCAP Process
- f. BLAC Presentation
 - i. Mrs. Baltierra shared, and we continue to support our student population as needed.
- g. Charter Renewal
 - i. We will start actively participating in our charter renewal by fall 2022
 - ii. Charter renewal has been pushed back 2 years
- h. AB 130 LCAP Addendum and Federal Relief Programs update
 - Our LCAP has served as our template and our priorities. This is a template that the district has given us. We have developed our LCAP this current year.
 - ii. Juan Ricoy shared document that was shared with TEAM council earlier in the day.
- 12. Public Communication (Information)
- 13. Future Agenda Items
 - a. LCAP Middle of the year data
 - i. Look at Budget with Mrs. Villanueva
 - b. Projector for the MPR
 - c. Second strand of Dual Immersion
- 14. Adjournment

Mellinda Barajas motioned. **Kim Naiman** seconded. Motion carried unanimously. **Jessica Neamon** Meeting was adjourned at **5:24 PM**

15. *Next meeting March 17, 2022