

T.E.A.M. COUNCIL
Thursday, March 17, 2022--4pm
AGENDA

THIS MEETING IS BEING RECORDED

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IF YOU WISH TO ADDRESS TEAM COUNCIL

The meeting will be live streamed. Persons wishing to address TEAM Council on any agenda item or under Public Communications should complete the “Request to Be Heard” form accessible through the school website no later than 12 P.M. on the day of the meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except TEAM Council may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.2. Speakers must limit remarks to three minutes (generally, statements of 390 words may be read out loud within three minutes). Team Council shall limit the total time for public input on each topic to 20 minutes. With TEAM Council consent, the chair may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. Comments will be read at the appropriate time during the meeting.

Call to order

Jessica Neamon called meeting to order at 4:02 PM.

1. Pledge of Allegiance

Jessica Neamon led Council in the pledge of Allegiance

(2min)

2. Roll Call

(2min)

<p>Staff Voting Ann Marie Kolaric Melanie Jimenez Magaly Lawson Yesenia Mendoza Lauren Shepherd</p>	<p>Parent Voting Jessica Neamon Karla Chinn Jacqueline Gonzalez Matthew Pare ABSENT Kerri Lindgren ABSENT Devie Gatica</p> <p>Classified Cindy Fernandez ABSENT</p>	<p>Staff Alternates Kim Naiman Dawn Sumner-LaRussa Kelly Lemley Yvonne Dawson Whitney Bibby</p> <p>Parent Alternates Mellinda Barajas Cindy Saenz</p> <p>Administration/Non-Voting Kristin Baltierra Juan C. Ricoy</p>
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3. Approval of Agenda (Action) (2min)

Lauren Shepherd motioned. **Mellinda Barajas** seconded. Motion carried unanimously.

4. Approval of Minutes from 02/17/2022 (Action) (2min)

Yesenia Mendoza motioned. **Jacqueline Gonzalez** seconded. Motion carried unanimously.

5. Play Structure Update (Action) (5min)

Kristin Baltierra reported that there have been a few injuries in our current zip line. Images below of new section aka “monkey bars”

1. Remove zip line.
2. Replace with an inverted horizontal loop ladder (see attached price quote and photo). This is the most affordable option while keeping the warranty on the playground equipment (and liability insurance).
3. \$2,920.52
4. Please vote to approve.

Jacqueline Gonzalez motioned. **Dawn Sumner-LaRussa** seconded. **Lauren Shepherd** would like to replace it, but with something other than “monkey bars”. Motion carried unanimously.

Discussion: Has there been any other options that been looked at?

Answer: We can have a further discussion, but for the moment we are replacing this part

6. Video Projector for the MPR (Information) (2min)

Update: The district tech support person we had on this project is no longer with us. The new tech that was assigned to us was involved in the quote that was presented last month but will be getting us an updated quote from CDWG (the district approved contractor/vendor). When we have the detailed revised quote, it will be presented to Team Council.

1. Juan Ricoy will continue to work with vendor.

7. Refresh/New Devices for Teaching Staff (Information) (2min)

1. Option 1: https://www.cdw.com/search/Computers/Laptops-2-in-1s/?w=CB&b=mic&cm_ven=acquirgy&cm_cat=bing&cm_pla=Microsoft+Surface&cm_ite=Microsoft+Surface+Laptop+B&s_kwcid=AL!4223!10!73667508192006!73667449840878&ef_id=f2804c2d7b9a164968e52e02ad8ff2f7:G:s&msclkid=f2804c2d7b9a164968e52e02ad8ff2f7&utm_source=bing&utm_medium=cpc&utm_campaign=Microsoft%20Surface&utm_term=%2Bsurface%20%2Blaptop&utm_content=Microsoft%20Surface%20Laptop%20Broad
2. Option 2: Mac Device (Nearly identical to current device)

3. Beth Hart reported that that a Microsoft Service would include a 3 year warranty. We just purchased on of these devices in October and it took 4 months to receive (February)
 1. Was told Apple would get here faster.

8. ELAC Report (Information)

(5min)

1. Kristin Baltierra Reported that it was cancelled this month.
2. Juan Ricoy reported that there will be an in-person meeting coming up and hopefully we will get some good representation from our school.
3. Date: April 21st (Thursday) @Muraoka Elementary School

9. DLAC Report (Information)

1. They are currently looking for officers in DLAC committee

10. Principal's Report (Information)

(20min)

- a. Budget Report (Update) – Theresa Villanueva (Refer to powerpoint)
 - i. Decrease due to the daily attendance
 - ii. Increase has been because of the salary increase that has been approved by the board last week.
 - iii. Ending balance still remains good at 31.2%
 - iv. 2021 We did not submit any daily attendance
 - v. Our attendance has continued to decrease, but the whole state and district are seeing these same results
- b. Full-Day TK
 - i. Must turn 5 from September 2- February 2
 - ii. The current TK team will continue to explore the best option for program model.
 - iii. Enrollment started March 2nd, numbers on Friday, March 11 had 2 in English and 10 in DI.
 - iv. Additional questions from February Team Council meeting answered in Attachment 3.
 - v. **Parent Question**—In Dual Immersion- Is there a way that we can get a survey for how many want Dual Immersion Vs. English Only?
 1. We will add this to our survey.
- c. Solar Panels – Contractor stated:
 1. Project completion for the site is 10 weeks from the start which completion puts us at May 20th. We should be done with Steel and "possibly" solar panel install by the end of spring break.
 2. **Parent Comment:** Can you provide better access for cars because the access is close to the driver area?
 - a. Mr. Ricoy will see if we can push the fence back where work has been completed.
- d. LCAP Process – Please review the questions for survey and provide any suggestions you might have. (See Attachment 2) Thank you.

Attachment 1 -



PO Box 734154
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 Phone # 800-264-7225 Fax # 951-676-8706

E-mail sales@miracleplayground.com

**EFFECTIVE 10/1/18
 WE HAVE A NEW
 REMITTANCE ADDRESS!
 ALL PURCHASE ORDERS &
 PAYMENTS MUST BE MADE
 OUT TO:
 Miracle Recreation Equipment Co
 PO Box 734154
 Dallas, TX 75373-4154**

QUOTATION

Date	Quotation #
2/9/2022	2022-21025

Name/Billing Address	Ship To
Chula Vista ESD c/o Accounting PO Box 1438 Chula Vista, CA 91912	

Project	Terms	Rep	FOB
Arroyo Vista Charter Uppe	Net 30	Eddie	factory

Item	Description	Qty	Rate	Total
987-148p	Stairs to 3' transfer point (triangle style)	1	555.30	555.30T
714-604-5	Inverted Horizontal Loop Ladder only	1	785.70	785.70T
714-815-53	End Ladder only - overhead climber NOTE: remove glider overhead, move 2 exterior post in for 4' dimension btwn posts - install new Inverted Hz Loop Ladder	2	558.00	1,116.00T
Freight	Commercial Freight	1	248.53	248.53
EXCLUSIONS	Footing calculations for playground equipment can be added for an additional fee if required, unloading, storage, installation, site work, safety surfacing		0.00	0.00
CMAS	Pricing based on CMAS contract #4-17-78-0006B valid through 9/30/22		0.00	0.00

This Quote is Valid for 30 Days	Subtotal	\$2,705.53
This quote shall not become binding until signed and delivered by both customer and Miracle Recreation "Miracle". To submit this offer, please sign and forward a complete copy of this quote via fax to 877-215-3869 or email sales@miracleplayground.com.	Sales Tax (8.75%)	\$214.99
	Total	\$2,920.52

THIS QUOTE IS LIMITED TO AND GOVERNED BY THE TERMS CONTAINED HEREIN. Miracle objects to any other terms proposed by the customer in writing or otherwise, as materials alterations, and all such proposed terms shall be void. Customer authorizes Miracle to ship the equipment and agrees to pay Miracle the total amount specified. Shipping terms are FOB the place of shipment via common carrier designated by Miracle. Payment terms are Net 30 days from invoice with approved credit and all charges are due and payable in full at PO Box 734154 Dallas TX 75373-4154 unless notified otherwise by Miracle in writing. Customer agrees to pay all additional service charges for past due invoices. Customer must provide proper tax exemption certificates to Miracle, and shall promptly pay and discharge all otherwise applicable taxes, license fees, levies and other impositions on the equipment at its own expense. Purchase orders and payments should be made to Miracle Recreation.

Signature _____



Attachment 2 –

Arroyo Vista Charter School - LCAP Survey 2022-2024 LCAP (Local Control Accountability Plan)
What are the most important goals, actions, and services our school should consider in order to support all students over the next 3-year LCAP? What should be updated? Our Current goals are the following:

1. AVCS will ensure all students, including students that are English Learners, Low Income, and Foster Youth, have access to a rigorous and differentiated content-rich curriculum that supports their acquisition of advanced literacy and numeracy skills and is aligned to the expectations of the state standards.
2. AVCS will ensure increased student achievement on rigorous academic standards in all areas and will leverage technology to maximize student achievement.
3. AVCS will ensure students have access to a well-rounded curriculum that focuses on the whole child.
4. AVCS will ensure a positive school climate that maximizes students' social emotional and academic success in which there is high parent and student engagement and where students and families feel safe, secure, and connected. Please give us your input on the following questions...

1. What is your role in our school? Parent/Guardian Community Member Student Classified Staff Certificated Staff Administrative/Non-Represented
2. Service Learning or learning that is applied in the community to help others should be an important part of the AVCS student experience.
3. Curriculum experts such as music, P.E., art, and drama should continue to be a funding priority with our LCAP.
4. Instructional Aides that can provide support to struggling students in classrooms (Lit Support) should be a funding priority.
5. Next Generation Science Standards, STEM/STEAM should be an area of focus for our students at Arroyo Vista Charter School.
6. Counseling support should continue to be a funding priority in our LCAP.
7. We should increase funding to physical education.
8. The impact program has helped students close academic gaps and should be continued.
9. We can improve involvement from under-represented groups by funding outreach to them. (English Learners, Low Socio-Economic, Foster Youth, Homeless, etc.)
10. What are the most important goals, actions, and services Arroyo Vista Charter School should consider to support all students over the next 3-year LCAP?

Attachment 3 –

Questions from February Team Council Meeting

Full day TK/ Full day DI TK

-Where will we house two full day TK classes? Will we be getting a portable?

We will use the current TK classroom and another room that is currently being used for Kindergarten (Most likely the center classroom). We will probably not get a relocatable classroom this year.

-If the second TK takes over a kindergarten classroom, where will the kindergarten classroom be housed? Kindergarten has a legal square footage requirement under Ed Code (1350 square feet) and a requirement for a bathroom WITHIN the kindergarten complex. In collaboration with facilities, it has been confirmed that the legal square footage requirements under Ed Code are for new construction. We will do what most school in our district have done with their facilities. We will adapt our current facilities to the needs of our community and programs.

-If TK is housed in a portable, do they have the same square footage and restroom requirements as Kinder? Will there need to be plumbing installed?

TK requirements are the same as Kindergarten. We will probably not be getting a relocatable classroom this year.

-The middle classroom in the 500 building is under 800 square feet and currently houses 25 students. What will be done about that next year?

The middle classroom in the 500 building will likely be used for TK.

-Will the DI TK be grandfathered in to Kinder DI? That will potentially take up an entire DI class plus the current grandfathered students, leaving very little room for incoming kindergarteners.

The DI TK are not mentioned in our current charter. They will not automatically roll into the Kindergarten DI program.

-When parents express interest in TK DI, there needs to be full disclosure of the added learning demands on the children, as well as the added support needed by families, so that there is more stability in the numbers and less movement out of the program.

Yes. We have an extensive presentation that explains this.

FUTURE AGENDA ITEM: Ongoing concerns with the second strand of DI.

Next year we will be forced to lay off or push out an experienced EO teacher. Allison Workman is lowest in tenure. The following year we will force out Delia. The following year we will force out Hilary and then Arnold. Many teachers believe it is important to put some names to the people that are going to be forced out as we push through a second DI strand.

We are employees of the district, not of a particular school site. We serve in our positions for students and families. No one has been or will be "laid off." So far, no one has been displaced from our site, though that could be a possibility.

-What percentage of current DI students are zone transfers?

The current Kindergarten class has about 25% Zone transfers. Without the second strand of DI, 12 students from our attendance zone that chose to be in a DI classroom would not have had that opportunity.

-When the second DI strand reaches 4th grade, 20 students will be pulled out of English Only (EO) classrooms, forcing the remaining classes into combos across the board.

In one scenario, possibly. We cannot pretend to know what enrollment will look like in two years. We do have other models where in the upper grades, a DI teacher can share students with EO teachers.

- Is this really what is best for EO students?
- Yes. This is clearly what is best for all students. Providing this option to more EO students will give them more options in the future. Two-way immersion is also a proven best practice for English Learners.
 -
- Is this what the EO parents want? Are EO parents aware of the ramifications of the second DI strand?
 - It is what a considerable number of EO parents chose for their children, so yes. It is what they want. Most parents are aware enough to want to choose what they feel is the best fit for their child.
 -
- Is the 1 on 1 attention possibly as high in a combo as it is in a straight grade?
 - It may be possible, but not likely.
- Is this what the staff wants? Is the staff aware of the ramifications of the second DI strand?
 - I am confident that the staff will want to do what is best for students.

- Can this be a topic of discussion as an entire staff, such as during a staff meeting?

Certainly.

Having small group discussions between grade levels or small groups of colleagues don't facilitate communication well.

Inherently, small groups facilitate better communication and deeper discussion. That is why we have the small groups.

We haven't had a real staff meeting all year.

We have had many real staff meetings this year. We have covered many topics that have been required by the district, taking care of business and curricular areas of focus. Because of duress caused by Covid and adjustments to safety measures, we have limited the number of times we have met both overall and in person.